

1 Platforms of Palaeolithic knappers
2 reveal complex linguistic abilities

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22 **Abstract**

23

24 Recent studies in cognitive neurosciences have postulated a possible link between
25 manual praxis such as tool-making and human languages. If confirmed, such a link
26 opens significant avenues towards the study of the evolution of natural languages.
27 Yet, archaeologists would need the development of a rigorous methodology to
28 formalize language appearance. We propose a ‘formal grammar of action’ to help
29 formalizing some early aspects of lithic *chaines opératoires*, and simultaneously
30 | question the link with human ~~languages~~cognitive abilities. The approach, based on the
31 foundations of Chomsky’s minimalist program and the grammar of action theory,
32 focuses on the development of components and syntax suggested by some aspects of
33 knapping during early phases and simple (Oldowan and early Acheulean)
34 technologies. In this theoretical study, we rigorously analyse terminals and non-
35 terminals (vocabulary), production rules and syntax (grammar) of idealized stone
36 technologies and then provide possible productions (tools and handaxes). More
37 specifically, issues related to platform preparation and cognitive strategies required
38 during knapping are discussed. Formal grammars proposed here for interpreting
39 knapping contribute to a greater systematization in classifying *chaines opératoires*
40 and in exploring complexity in lithic reduction sequences. As a central result, these
41 grammars are theoretically able to rigorously demonstrate syntax presence and central
42 recursion, thus helping us to study early linguistic abilities.

43

44 **Keywords:** Oldowan; Simple Stone Technologies; natural language; formal
45 grammar; cognitive ability.

46

47 Introduction

48

49 A considerable volume of research has focused on correlations between tool-making
50 and the origins and development of language. Recent studies in the field of cognitive
51 neurosciences have renewed interest in the analysis of manual praxis, such as tool-
52 making, in the study of languages and the possible coevolution between both (Arbib
53 2011; Balzeau et al. 2014; Corballis 2010; Gowlett et al. 2014; Pelegrin 2009; Roche
54 2005; Steele et al. 2011; Stout and Chaminade 2012; Thaïs and Meyer 2013). This
55 research on coevolution supports evidence in the way the brain regulates sequential
56 and complex behaviours related to tool-making. In particular, some studies highlights
57 key points of technological changes, and studies cases where material evidence or
58 conceptual approaches were often sparse (Greenfield 1991; Moore 2010). Meanwhile,
59 other studies develop relevant models to identify and quantify the complexity of stone
60 technologies (Mahaney 2014; Muller et al. 2017). In this theoretical paper, we draw
61 on this body of extensive research and propose a formal grammar of knapping as a
62 rigorous method to study its possible syntactical organization.

63

64 Biologists have long discussed similarities between the hierarchically structured serial
65 ordering of manual praxis and linguistic syntax (Greenfield 1998; Holloway 1969;
66 Lashley 1951; Wynn 1991). Some have argued that tool-making behaviour is not
67 syntactical in the linguistic sense, as much of its structure depends on external
68 physical constraints rather than internal rules (Noble and Davidson 1996; Wynn
69 1995). However, studies of cognitive neuroscience have recently demonstrated
70 substantial functional and anatomical overlaps in modern humans between these two
71 behaviours (Stout and Chaminade 2012; Stout et al. 2011), although this hypothesis
72 remains debatable (Putt et al. 2017). The foundations of this conceptual analogy rely
73 mainly on deep structural similarities and on brain functioning similarities. Here, we
74 do not elaborate on this debate, but assume that procedures in tool-making such as
75 shaping a handaxe and language skills require similar cognitive abilities. In this
76 theoretical study, we intend to propose, for the first time to our knowledge, a formal
77 and rigorous model to study linguistic abilities from knapping, if any. For this
78 purpose, we mainly focus on the literature and on our own experience of knapping in
79 Mode 1, *i.e.* Oldowan_(Harmand et al. 2015), and other simpler and more intuitive
80 core reduction sequences_(Forestier 1993), *i.e.* early Acheulean_(de la Torre 2011).
81 Indeed, these two methods of the Lower Palaeolithic persist for a long time then (e.g.
82 in the discoid debitage, Boëda 1993)._The objective is not to provide new data or
83 calibrate the new model on experiment or ground-truth knapping sequences (e.g.
84 Stout et al. 2018), rather than to develop a rigorous method for detecting certain
85 cognitive (syntactic) abilities on the basis of (idealized) tool-making sequences.

86

87 There is a striking correspondence between tool-making and language development,
88 which has been used as a window to the study of origins of language (Dessalles 2007;

89 Leroi-Gourhan 1993). The earliest studied Lower Palaeolithic (~2.6 Myr) with
90 Oldowan technology, although relatively simple in comparison with later
91 technologies, exhibits a clear understanding of conchoidal fractures and the basics of
92 stone tool knapping (Moore 2010; Semaw et al. 1997). It draws on some procedures
93 to establish ‘specific spatial relationships’ between sequential detachment of flakes,
94 adapting to changing core topologies (Delagnes and Roche 2005; Hovers 2012).
95 Recent discoveries indicate even earlier lithic assemblages preceding this phase and
96 reflect mastery over the main gestures to remove isolated flakes (Harmand et al.
97 2015). The succeeding Acheulean (~1.8 Ma-200 ka) (Beyene et al. 2013; Lepre et al.
98 2011; Pappu et al. 2011), combines these action sets into more complex procedures
99 with a focus on shaping large flakes or other blanks into a range of artefacts. Such
100 later artefacts highlight increasingly symmetrical, predominantly bifacial flaked tools
101 such as handaxes and cleavers (Beyene et al. 2013; Goren-Inbar 2011; Gowlett et al.
102 2014; Moore 2010; Pappu et al. 2011; Pelegrin 1990; Sharon and Goren Inbar 1999;
103 Texier 1996). This progression of abilities strongly suggests that formalizing the
104 sequence of actions in knapping, to produce ~~simple tools~~ flakes or shape bifaces,
105 would greatly help in understanding structural and temporal (*i.e.* sequential and
106 syntactical) aspects of how ~~simple (unitarian primitive (i.e. atomic or unitarian))~~ motor
107 actions combine to produce complex tool types.

108
109 Only a few models have been developed for this purpose. Among them, grammars of
110 actions have been proposed in the past, from abstract ‘design space’ (Greenfield 1991;
111 Moore 2010; Muller et al. 2017), to more formal grammars inspired from linguistics
112 (Chomsky 1995; Mahaney 2014; Pastra and Aloimonos 2012). The ‘Minimalist
113 Grammar of Action (MGA) possibly provides the most powerful formalization
114 framework for goal-directed actions. Such formal systems belong to the large body of
115 discrete-event models (Gauchere et al. 2012; Gauchere and Pommereau 2019),
116 models handling discrete components and events that seem better adapted than
117 continuous equation-based models for such human activities. Such a formalism
118 inheriting from the Chomskyan minimalist program, not confined to the
119 idiosyncrasies of human language, would thus benefit from long experience and an
120 expanded toolbox. The closest study to the present paper (Mahaney 2014) differs in
121 three main aspects: first, it builds on an earlier Chomskyan program (Chomsky 1956);
122 secondly, it focuses mainly on a highly complex (Acheulean) lithic technology on the
123 basis of observed assemblages; thirdly and above all, it sets out to demonstrate the
124 homology between the knapping process and natural language (on the basis of an
125 informational Shannon measure), which this study does not.

126
127 Here, we draw on the theoretical foundations of the MGA following Pastra and
128 Aloimonos (2012) to define a rigorous grammar of action dedicated to understanding
129 strategies of flaking patterns noted in the Lower Palaeolithic technologies. In a more
130 conservative way, we use this grammar to identify the cognitive strategies responsible
131 for the knapping actions. We intend to address two interlinked questions: i) examining

132 | actions and action ordering required for knapping ~~simple flakes tools~~; and ii)
133 | exploring cognitive strategies in these tool reduction sequences. The central
134 | hypothesis is that high-order syntax and cognitive abilities possibly exist as early on
135 | as the Oldowan epoch (Harmand et al. 2015). Although reasonable, it seems that this
136 | hypothesis has never been “demonstrated”, i.e. ~~tested~~ with a formal model. Finally,
137 | we will discuss the heuristic abilities of such formalization of Palaeolithic reduction
138 | sequences in terms of semantic (and evolutionary) perspectives.
139 |

140 | **Materials. ~~r~~ Lithic Reduction Sequences**

141 |
142 | Numerous studies testify to the relationship between ~~techniques of reduction~~knapping
143 | ~~methods~~ and tool form, in the sense that certain strategies, such as shaping bifaces,
144 | require a complex sequence of actions (Belfer-Cohen and Goren-Inbar 1994; Bradley
145 | and Sampson 1986; Goren-Inbar et al. 2011; Moore 2010; Newcomer 1971; Roche
146 | and Texier 1991; Sharon and Goren Inbar 1999; Texier 1996). The main objective of
147 | action grammars should be to help in interpreting this development of knapping
148 | complexity in terms of the properties used in grammar. The ultimate issue for the
149 | model would be to discriminate between various hierarchical organizations of
150 | knapping still debated in the literature (Haidle 2009; Mahaney 2014; Muller et al.
151 | 2017). In this study, the proposed model is based on Moore’s hierarchy, in close
152 | agreement with our experience and that of others (J. Pelegrin, K. Akhilesh and M.
153 | Moore, pers. comm.), but using other sets of knapping actions. Starting with the less
154 | complex Mode 1/Oldowan technological strategies, and some ~~simple-primitive~~ actions
155 | of the early Acheulean, we intend to rigorously formalize ~~them~~ using four MGA
156 | strategies (Pastra and Aloimonos 2012). Hence, to discuss how widespread the
157 | following technologies are among observed assemblages and to comment on their
158 | exact dates of appearance is out of the scope of this study.
159 |

160 | ~~The One of the~~ simplest lithic knapping involves detachment of a ‘basic flake unit’
161 | (terminology after Moore 2010) accomplished by striking sharp stone flakes from a
162 | pebble/cobble/slab, a ‘core’, held in the non-dominant hand (hereafter considered to
163 | be the left one) through direct percussion with a ‘hammerstone’ supposedly held in
164 | the right hand (Fig. 1a). Even this simple knapping by freehand percussion relies on
165 | the organization of several motor actions and geometrical identifications (Faisal et al.
166 | 2010; Moore 2010; Pelegrin 1990). Indeed, some studies have shown that low-order
167 | know-how is necessary to accomplish higher-order tasks (Roux and David 2005),
168 | although the former have been much less studied than the latter (Greenfield 1991;
169 | Moore 2010). From our point of view, most of the actions studied in the literature
170 | appear to us already as a high-order set of action primitives that should be segmented
171 | for a rigorous analysis (Mahaney 2014; Muller et al. 2017). This explains why this
172 | study first modeled an action even ~~more-simpler~~ than a ‘basic flake unit’, without any
173 | geometrical identification. Such action could be considered similar to the random

174 striking of a stone (therefore without knapping), or to a monkey nut-cracking. The
175 action grammar of this simplest ~~stone~~ Stone technology ~~Technology~~ is here named
176 ST1.

177

178 Striking a core with a hammerstone not only supposes actions involving direct
179 percussion, but also requires knowledge of the geometry of the core (i.e. for
180 producing a flake or for producing a tool). This includes rotation (around a horizontal
181 axis) of the core ~~to decide which surface to strike~~, followed by turning (vertical axis)
182 to determine the correct area/point of impact/surface to strike, or the 'platform', and
183 lastly by tilting to adjust for the angle at which the platform is to be struck at the point
184 of impact. This action is almost instantaneous (and unconscious) for expert knappers,
185 and the entire process should thus be considered as one complex striking action.
186 Geometrical identification leading to the striking of a flake thus occurs. The
187 specificities of the grammar of action for this sequence are named ST2. At this stage,
188 we should differentiate the debitage, for which the aim is to produce flakes, to the
189 façonnage, producing a tool from the core and for which flakes are waste products
190 only. Hence, these knapping methods show sharp conceptual differences by the aim or
191 the intent of a single strike.

192

193 Contrary to ~~simple tools/flakes~~, handaxes are shaped by successive flake detachments
194 (Bradley and Sampson 1986; Kumar and Pappu 2015) primarily designed to create a
195 suitable working edge (Fig. 1b) ~~(Bradley and Sampson 1986; Kumar and Pappu~~
196 ~~2015)~~. Platform is a general term, sometimes termed bevelling, which indicates the
197 presence on a blank of a surface that was intentionally struck for knapping activities,
198 be it prepared or not; therefore, if a "stone" is identified as a core, it should have at
199 least one striking platform. Detaching such flakes may or may not involve platform
200 preparation in the form of faceting, sometimes termed bevelling. Although platforms
201 on cores are noted even at Oldowan sites (de la Torre 2011; Hovers 2012; Toth 1985),
202 early Acheulean assemblages do not always display evidence of the presence of
203 faceting (Kumar and Pappu 2015). Here, we will focus on The chaînes opératoires of
204 handaxes shaping only, involving the intentional preparation of a striking platform
205 through faceting, not to be confused with multifaceted butts in other knapping
206 methods (de la Torre 2011) ~~faceting of platforms is seen in some instances during the~~
207 ~~Late Acheulean (Stout et al. 2014)~~. Detachment of these 'anticipatory flakes' on the
208 faceted platform (Moore 2010), *a priori* requires the same set of actions as in the case
209 of ~~simple~~ flake detachment strategies, possibly with a preliminary assessment of the
210 geometry of the blank/handaxe preform and its positioning prior to flaking. The ~~core~~
211 blank/preform may be flipped between platform preparations and removing the
212 objective flake, which is included hereafter in the 'move core' action (Fig. 1b). This
213 blank/preform/preform 'core' is already correctly positioned in most instances, prior
214 to application of a combined action set to tilt and strike at finer scales in order to facet
215 the platform. This sequence is formalized as ST3.

216

217 In addition to faceting a platform, the knapper may repeatedly abrade (i.e. grind) the
218 surface to create a suitable platform; this sequence of actions differs from that
219 involved in faceting (Stout et al. 2014). This step concerns artefacts from late
220 Acheulean and possibly earlier. This sequence requires estimating platform
221 angularity, a kind of platform strength proxy, instead of estimating the high-mass
222 distribution of the core (Young and Bonnichsen 1984). In addition, platform abrasion
223 involves rubbing and shearing the core, instead of striking it, although similar
224 geometry identification also takes place in this process. Moore used the term,
225 ‘elaborated flake unit’, to define the combination of platform abrasion and detachment
226 of the ‘objective flake’ terminating the process (Moore 2010; Young and Bonnichsen
227 1984). This fourth stone technology requiring a platform of another kind (~~abrasion or~~
228 ~~any other kind of any~~ action different to that of faceting, such as abrasion with hard or
229 organic soft hammers) is named ST3’. ~~Again, we will not elaborate on the exact date~~
230 ~~of appearance of such technology.~~

231

232 Other elaborated flake units occur in modern human assemblages from the ~~late-Late~~
233 Pleistocene onwards. However, with the four above-mentioned technological
234 strategies, we already have sufficient action diversity to explore grammatical syntax
235 of knapping, if any. In order to shape a complete handaxe, sequences ST2 to ST3 and
236 ST3’, should then be combined in specific ways. As regards handaxes, ways in which
237 flake units are combined into assemblies and higher-order units appear even more
238 complicated (Mahaney 2014; Muller et al. 2017), and will not be analysed in this
239 study.

240

241 **Methods → Grammars of action**

242

243 Here, we draw on the ‘Minimalist Grammar of Action’ (MGA) (Pastra and
244 Aloimonos 2012) inspired by the latest formulation of the Chomskyan tradition of
245 generative grammar (Chomsky 1995), and apply it to the study of lithic technological
246 strategies. Generative grammars initially developed to analyse natural (human)
247 languages, and are composed of a set of elements and a set of production (or
248 rewriting) rules that predict acceptable combinations of elements (i.e. phrases). The
249 latest version of generative grammars provides a mathematical framework that
250 concentrates a grammar into a powerful computational mechanism imbued with the
251 principle of economy/minimalism in both the production of phrases (derivation) and
252 representation of syntactic structures (Chomsky 1995). Hence, we will use concepts
253 of Recursion, Merge and Move of this grammar (Pastra and Aloimonos 2012), to
254 build a dedicated grammar of action. These three operations are central and allow
255 reiterating into, combining with and shifting some structures into others, respectively.

256

257 Pastra and Aloimonos (2012) observe that the generative grammar of such a language
258 is a set of sentences made up of words and of intermediate structures. Hence, it

259 requires: i) a set of terminals (T) consisting in lexical units (tip or primitive elements)
260 in a parse tree combining them and representing the analysed structure; and ii) a finite
261 set of non-terminals (NT) or phrase types combining the terminals and non-terminals.
262 As such, NTs are syntactic categories recursively producing an infinite number of
263 grammatical structures. This recursion is a central principle for repeating a process,
264 i.e. a rule rewrites as a previous rule or as itself (Pastra and Aloimonos 2012),
265 examples are given in the following section. A recursion may be terminal if made at
266 the end of a sequence (a phrase), or central if it temporarily interrupts a sequence. The
267 derivation of a syntactic structure, i.e. a phrase construction, starts as a bottom-up
268 approach. A 'Merge' function checks the features of a terminal 'T' and for those
269 features with un-attributed values (i.e. variables), it initiates a 'Search' for another
270 unit whose feature-values can be unified with the variables (Chomsky 1995; Lasnik
271 2002). This merging is applied recursively until all features are 'interpreted' (have a
272 value). The additional 'Move' operator is the merging of a syntactic element with
273 itself, and is frequently used (Pastra and Aloimonos 2012). Additional details may be
274 found the previously cited papers as well as in the figure captions.

275
276 In this context, the sensorimotor domain is associated with a set of terminals (action
277 primitives, i.e. which may not be decomposed), non-terminals ('phrases' of actions,
278 combining the previous ones) and production rules (merging) for its generative
279 grammar. The MGA proposes a human action to be defined as: 'a serial or parallel
280 conjunction of perceptible movements carried out by one or more actors with a certain
281 goal' (Pastra and Aloimonos 2012). These authors show that simpler models, such as
282 finite automata, would not be appropriate to formalize such complex actions. This
283 leads to three specific rules dedicated to actions and later applied to knapping: the
284 'tool complement' of an action, the 'affected-object' complement, and the 'goal' of
285 the whole action structure (Pastra and Aloimonos 2012). These syntactic features go
286 beyond (mostly quantitative) movement execution features such as direction, velocity,
287 etc. in that they distinguish one action type from another (see Pastra and Aloimonos
288 2012: 106, for more details). The tool complement (tc) is the effector of a movement,
289 such as a body part, a combination of body parts or the extension of a body part with a
290 graspable object used as a tool. The object complement (Oc) is any object affected by
291 a tool use action. The goal (g) is the final purpose of an action sequence of any length
292 or complexity (Fogassi et al. 2005), yet predicted from the very first action primitives
293 of the sequence. Here, note that the present model differs from Mahaney's model in
294 that it assumes that the knapper has a goal, irrespective the stone technology, an
295 assumption incompatible with Mahaney's blind Markov model (Mahaney 2014). A
296 goal might be conscious or unconscious, as to shape a tool or to simply produce a
297 flake, respectively. Finally, a modifier (m) may be added to this list to denote the
298 location/scene an action takes place at.

299
300 The vocabulary of MGA is composed of action terminals (A), action non-terminals
301 (A') and action grammar rules based on entities (i.e. perceptible objects participating

302 in any motor program) and on the three main previous syntactic features (see Pastra
303 and Aloimonos 2012: 108, figure 1). The former defines ~~simple-primitive~~ and
304 combined actions (in a certain temporal sequence) that are perceptible movements
305 carried out by an agent to achieve a goal, which have one or more body part tool-
306 complements and no object complements. The latter define the action grammar
307 production rules (Pastra and Aloimonos 2012): [4) $A'' \rightarrow g, A'$; 3) $A' \rightarrow (m), A'$; 2)
308 $A' \rightarrow A', Oc; I) A' \rightarrow A, tc$], with the previous notations and where A'' is the maximal
309 (last) action structure. These rules state that any set of actions has a compulsory goal
310 specifier and a compulsory tool complement, whereas modifier and object
311 complement are optional only (in parentheses). Concerning the motor program
312 mentioned, the ongoing debated about the exact definition an action is out of the
313 scope of this work (e.g. Biryukova and Bril 2008). Hereafter, we will thus assume for
314 the sake of simplicity that any action is associated to a specific movement (i.e. into a
315 bijective relationship).

316

317 So, any action tree, such as those shown in the following section, can now be
318 rigorously derived bottom-up through recursive application of the grammar rules,
319 from 1 (A) to 4 (A'') (Pastra and Aloimonos 2012). E'' is the maximal projection of an
320 entity structure. Triangles in the tree denote that the corresponding part of the tree is
321 not fully analysed for keeping the figure simple. Parentheses present the
322 morphological features of the corresponding tree nodes, in an 'attribute:value' format;
323 the plus sign denotes the presence of such features, while a minus denotes the absence
324 of a feature. The exact type of relation between branches of the tree is clearly denoted
325 for clarification purposes; 'action-tool' and 'action-object' are complements of an
326 action and as such they are inherently related to the corresponding action structure.
327 Sub-actions of a complex action are sequential or parallel in time, i.e. they are related
328 through the corresponding 'temporal conjunction' type (tempConj:sequ, or
329 tempConj:par). All other features are specific to each action tree (see fig. captions).
330 The proposed grammar of knapping has been built manually, but Pastra and
331 Aloimonos (2012) have developed a parser that could theoretically allow the
332 automatic application of MGA to stone technologies.

333

334 **Results. A grammar of knapping**

335

336 Here, we present and explain the successive action trees and production rules
337 corresponding to Lower Palaeolithic sequences (ST1 to ST3'). The sequences used in
338 this theoretical work have been idealized on the basis of (my) knapping experience,
339 and do not correspond to any specific artefact.

340

341 **First Stone Technology. ST1**

342 The action parse tree related to the first stone technology (ST1) shows action-tool
343 binary branches (Fig. 2a). This part of an action tree for ‘grasp with hand_L core to be
344 struck’ is produced bottom-up by successive merging and checking, in a very similar
345 way to the first example ‘grasp [apple] with hand knife to slice’ of MGA (Pastra and
346 Aloimonos 2012). The action sequentially develops rightward, meaning that actions
347 come successively (not to be confused to the action geometry). A similar action tree
348 for ‘grasping the hammerstone with hand_R to strike’ can be drawn (not shown). Then,
349 a maximum action tree can be built for ‘striking a core with hammerstone’ by
350 sequentially combining the two previous trees (i.e. to grasp core and to grasp
351 hammerstone) and checking their compatibility (Fig. 2b). Action A’_{3a} shares the same
352 tool complement with A’_{1a} (hand_R) and its object complement (hammerstone) is
353 referred to as A’_{1a}. Therefore, its expected position is semantically exactly after A’_{1a} in
354 position A’_{1b}. However, owing to the disruption by other actions (with hand_L), this
355 position is empty; the action is in position A’_{3a}. Thus, a ‘trace’ of the action is left in
356 position A’_{1b}, which is linked with the action in position A’_{3a}. The two structures A’₁
357 and A’₃ are not temporally combined, they are discontinuous; the actions A’₂ that
358 intervene here are part of the same action structure (Pastra and Aloimonos 2012).
359 After linking the discontinuous sub-action constituents, structure A’₂ is found to share
360 an object complement with constituents of the action structure A’₃ (i.e. the core).
361 Importantly, we slightly modified the MGA pattern to handle fine scale binary
362 branches only, except in implicit terminal actions (Fig. 2b).

363
364 Thus, based on Figures 2a and 2b, the three independent action structures identified
365 are combined into a common structure with a common final goal. At this stage, it is
366 possible to list terminal and non-terminal actions as well as the production rules
367 concerned by ST1. Starting from terminal entities such as left/right hand, core,
368 hammerstone, action terminals, non-terminals, and maximal action structure can be
369 listed alongside the corresponding production rules (Table 1). Rule number one uses a
370 tool complement (to grasp tools), rule two an (affected) object complement (struck
371 core), and rule three a goal (to strike a tool with the other one). Interestingly, there is
372 no need here for any rule with a modifier, as the movement of the core (e.g. turning,
373 tilting, etc.) is a property of the object itself and thus no other movement need be
374 considered here. This final action tree corresponds to the simplest possible striking
375 action between two objects grasped in two hands (ST1). It does not necessarily
376 presuppose any complex knowledge of the geometry of the core to adjust for the
377 correct angle of striking the same and therefore does not usually produce any real
378 flakes. ST1 involves the same gestures as nut cracking but applied to stone; it is not a
379 knapping strategy in that it does not yet presuppose intentional core reduction.
380

381 **ST2**

382 In ST2, several movements involve spatial relationships of the two same objects being
383 struck, and the proposed sequence draws closely on Moore's model for the
384 architecture of stone flaking (Moore 2010). As the core must first be rotated until the
385 platform surface is correctly positioned for striking, a first tree action for 'rotate with
386 hand_L core' is defined (Fig. 3a). In a similar way as for ST1, the successive sub-
387 actions 'grasp with hand_L core' (A'₁) and 'rotate with hand_L core' (A'₂) must be
388 combined into the maximal goal-directed action for this positioning. Here again, the
389 action develops rightward. The presence of a common object complement (the core)
390 in both sub-actions enables us to associate them with an additional intermediate action
391 level (A'_{1a} and A'_{2a}) required into the same action structure. The turn and tilt actions
392 have exactly the same action trees as that for the positioning action (not shown).

393

394 These actions can now be combined into a higher level action intending to 'strike core
395 with hammerstone after correct positioning' (Fig. 3b). Our maximal action tree
396 revisits the 'basic flake unit' described in detail by Moore, yet with slight changes in
397 the process (Moore 2010). From our personal lithic knapping experience and
398 additional discussions (J. Pelegrin, K. Akhilesh and M. Moore, pers. comm.), the
399 identification of core geometry continues simultaneously with changing orientations.
400 This leads to intermediate (not maximal) goals in the tree action, possibly with
401 parallel temporal conjunctions (to be discussed). We also admit here that most
402 modern knappers adjust core angles prior to striking the platform, not at the same time
403 as the strike is delivered. This observation suggests considering the tilt action as a
404 separate gesture in the sequential positioning of the core. The same logic and notation
405 lead to the maximal tree action of a basic flake unit (Fig. 3b), and to the
406 corresponding grammar vocabulary and production rules (Table 1). Here again, the
407 three ST1 rules used do not need any modifier. This final action tree corresponds to an
408 already complex flake including the concepts of geometrical identification and
409 modifications (ST2). As noted above, the knapping strategies considered here have an
410 angle of flaking lower than 90°.

411

412 **ST3**

413 The same tree action is used to describe the anticipatory flakes concerned in the
414 faceting of the striking platform (Fig. 3b). A stage ST2, the final ST3 tree action is not
415 yet available, as it requires combining the faceted platform, moving the core and
416 finally striking the desired or objective flake (Moore 2010; Stout et al. 2014). These
417 three successive sub-actions build the maximal tree for the objective flake (Fig. 4).
418 The action terminals, action non-terminals and production rules of ST3 are the same
419 as those of ST2, in addition to the platform facet related elements (Table 1). It is
420 possible – and indeed this often occurs – to use some of the previous sub-actions
421 separately, as well as to repeat this complex action several times with the same tool to
422 | shape the object (Moore 2010). Here probably comes the transition between making a

423 | ~~tool~~-flakes (as in Oldowan technologies) and shaping a handaxe (as in Late Acheulean
424 technologies). Yet, it is not necessary to accurately date this technology for providing
425 a relevant faceting grammar. The action order and the exact action sequence has been
426 shown as critical in longer and higher-order actions such as handaxe knapping
427 (Mahaney 2014; Muller et al. 2017).
428

429 ST3'

430 Then, it is rather straightforward to formalize the ST3' action tree, as it consists in
431 including a platform abrasion (rubbing) before the last strike. The platform abrasion is
432 known to correspond to an action similar to the basic unit flake, except that the strike
433 sub-action is exchanged (not shown) into a rub and/or shear action (Stout et al. 2014).
434 This difference is profound, as it involves changing the tool and often taking a more
435 abrasive one, as the right hand movement is not the same, and as it apparently has no
436 precedent in the stone technology gestures (Moore 2010; Young and Bonnicksen
437 1984). The final ST3' tree action then sequentially combines the previously mentioned
438 sub-actions into what is usually called an 'elaborated flake' to shape the tool (Fig. 5).
439 Action terminals, action non terminals and production rules of ST3' are the same than
440 ST3, in addition to the platform abrasion related elements (Table 1). The
441 corresponding production rules are of the same types of rules than for previous stone
442 technologies, except the optional abrasion action (rule n°3, Table 1). This additional
443 rule is similar to the *modifier* rule n°3 of MGA, as it implies identifying the location
444 (here, to prepare the platform) of the action *before* executing it. Hence, this rule
445 develops leftwards (rule complement located on the left hand side, not to be confused
446 with the action geometry), and the ST3' action tree, unlike the others, possibly
447 develops leftwards with non-successive actions. It precisely highlights a kind of
448 interruption, to be discussed later.

449
450 With this ST1-ST3' grammar, it becomes easy to describe an observed or collected
451 | knapping sequence, as well as to produce a virtually new one as in ~~upper~~-Upper
452 Palaeolithic and late Acheulean (Mahaney 2014; Stout et al. 2014). Again, it was not
453 our intention here to accurately date ST3' technology, although it may be questioned
454 how early it is. Indeed, it is not necessary to shape a whole handaxe to use the ST3'
455 | technology, as intermediate actions for making simpler ~~tool~~product such as a single
456 | edge. This explains why we should postpone this schedule to a later date. For
457 example, a possible sequence of MGA actions using the complex ST3' realization
458 may be written as (to be read retrograde): [ST2b, flake → ST2b, flake → ST2a, tilt →
459 ST3', abrade platform → ST2b, flake → ST3, strike platform → ST2b, flake → ST2a,
460 tilt → ST2a, turn → ST2b, flake → ST1b, strike → ST2a, tilt → ST2a, turn → ST2a,
461 rotate → ST1a, hammerstone → ST1a, core].
462

463 Discussion

464

465 A rigorous grammar for knapping actions

466

467 Here, we propose several Grammars of Action for describing and formalizing stone
468 technologies (STs) observed during the Lower Palaeolithic. This work is based on
469 recent results derived from deconstructing knapping sequences (Faisal et al. 2010;
470 Greenfield 1991; Moore 2010; Pelegrin 1990), from our own experience of knappers,
471 and from Grammars of Actions recently developed (Chomsky 1995; Juhola 1995;
472 Pastra and Aloimonos 2012). The lithic technologies analysed here, be they for
473 debitage and subsequently for façonnage, exhibit ~~a~~-dominant characteristics: ST1–
474 striking of a core with a hammerstone; ST2 – detaching the basic unit comprising the
475 intended flake; ST3 – faceting of the platform in order to ~~detach the intended~~
476 flakeshape a tool; and ST3' – detachment of the flake following abrasion of the
477 platform. These formalizations merely constitute a bare outline for *one* proposed
478 Grammar of Action, keeping in mind the variability arising from raw materials,
479 knapping skills and blank types selected. This study is in no way claiming to have
480 developed *the* grammar of ~~lower-Lower~~ Palaeolithic knapping. As a perspective,
481 careful calibration and validation stages should be performed from empirical
482 knapping and observed assemblages (Moore and Perston 2016; Tennie et al. 2017).
483 However, the approach and these schemes can easily be modified depending on the
484 assemblage being studied and the conceptual action hierarchy assumed (Mahaney
485 2014; Muller et al. 2017).

486

487 In terms of action terminals and non-terminals, i.e. ~~atomic-primitive~~ and intermediate
488 actions respectively, the proposed grammars clearly demonstrate an increasing
489 complexity. The transition between ST1 and ST2 was characterized by a change in
490 sub-action types, although roughly with the same number of actions. Indeed, ST2
491 terminals were clearly based on ST1 non terminals: ST2 terminals were no more
492 using concrete entities (hands, hammerstone), rather than ~~unitary-primitive~~ actions
493 earlier formalized (grasp, enclose) in ST1. Further, this replacement of n^{th} ST
494 terminals by $(n-1)^{\text{th}}$ ST non terminals is confirmed. The transition to deliberate tool-
495 making certainly occurs in the transition from ST1 to ST2, while tool-shaping
496 certainly occurs from ST2 to ST3. In terms of production rules, most action grammars
497 need similar rule types, namely tool complement, object complement, and goal
498 oriented rules (STa = ST1 to ST3). The last technology (ST3') shows a profound
499 difference with others, although the only difference relies on an additional rule, for
500 allowing different sub-actions on the tool (ST3' rule n°3, Table 1). This observation
501 has been made possible only due to the fine analysis of Oldowan stone technologies
502 and their associated primitive (~~atomic~~)-actions, a step circumvented by other models
503 found in the literature (Mahaney 2014; Muller et al. 2017). This central observation
504 comes only from the rigorous grammar developed here.

505

506 The cognitive strategies related to each stone technology are critical to inferring the
507 cognitive abilities of the hominins who used them. To explain actions of human
508 infants, primates and hominins, it has been proposed several strategies of increasing
509 complexity: pairing (a single active object acts on a single static one to create a final
510 structure), pot (multiple active objects act on a single static one), and subassembly
511 (multiple active objects are combined to form a subassembly, which is in turn
512 combined with a static object) strategies (Conway and Christianson 2001; Greenfield
513 1998; Moore 2010). In this regard, ST1 is a clear pairing strategy (a strike, Fig. 6a),
514 while ST2 is pot strategy, as successive sub-actions are modifying the static core (e.g.
515 some moves, Fig. 6b). ST3 is a subassembly strategy, as it requires the assemblage of
516 several successive flakes, yet of the same nature than the last 'correctly struck' of the
517 set (Fig. 6c and 5). These examples clearly demonstrate the need for syntax to
518 interpret early knapping (Stout and Chaminade 2012; Stout et al. 2011; Wynn 1991).
519

520 Emergence of a more complex cognition

521

522 Interestingly, the action grammar proposition suggests that the procedures for
523 platform abrasion do not require the same cognitive abilities as the previous and
524 following (future) sub-actions. Indeed, it suggests an *interruption* in the procedures
525 for the linear succession of flakes, in order to enable a different action to prepare the
526 platform (Fig. 5, in red) prior to striking the next flake (Moore 2010; Stout et al.
527 2014). Conversely, platform faceting still requires similar procedures for striking
528 flakes, thus not interrupting the nature of the action sequences. To abrade (grind or
529 rub) a platform is a clear disruption of the edge shaping, sometimes requiring even to
530 change the nature of the hammerstone/abrader being used. This interruption is clearly
531 illustrated by the need of a left-located complement (Table 1, rule n°3, last line) in
532 actions, and a potentially leftward developing action tree (Fig. 5, red action(s), et-or to
533 be confused with the action geometry). For these serial actions, a specific and new
534 strategy is required (Conway and Christianson 2001; Greenfield 1998), here termed
535 'interrupted' strategy (Fig. 6d, Table 1, last column). As soon as multiple active
536 objects are combined, it is possible and necessary to differentiate the way they are
537 combined. This interrupted strategy explicitly shows how successive pot or
538 subassembly strategy chain-like of actions (Fig. 6b, c) may be disrupted by a radically
539 new action (Fig. 6d, step 2 in red) to create the final structure. This is clearly what
540 happens in any platform abrasion (Fig. 5, in red), and could never be produced with
541 the previous actions/strategies.

542

543 This 'interrupted' strategy fits well with what linguists have called a central recursion,
544 i.e. a possibly iterative operation locating any sub-sentence into a larger sentence. It
545 has long been debated whether such a grammatical rule is the exclusive prerogative of
546 human languages or not (Hauser et al. 2015; Jackendoff and Pinker 2005; Noble and
547 Davidson 1996). To address this question is far beyond the scope of this paper, but it

548 is noticeable to find its presence in a relatively early (although not the very earliest)
549 stone technology (ST3'). In this sense, the successive actions of knapping are no
550 longer commutative (*i.e.* permutable), and platform preparations and choices appear
551 critical in the final product. In our opinion, this would unequivocally demonstrate a
552 change in cognitive abilities for knapping, and the presence of syntax. If confirmed
553 with observed assemblages, the knapping grammar proposed here would provide a
554 clear demonstration that early hominids were already using complex (and human-like)
555 syntax in ~~lower-Lower~~ palaeolithic (Hiscock 2004; Tennie et al. 2017). By the way, it
556 would also contribute to the theme of co-evolution of language and manual praxis of
557 tool-making, a complex question which remains here out-of-scope.

558
559 The stone technologies studied here do not yet result in production of more complex
560 tools such as handaxes. These actions may be skilfully repeated to progressively
561 shape a tool but, as such, are not sufficient to result in a complete handaxe. The
562 reason is that without a deep understanding of the location of the topology and mass
563 of the core faces and edges (Moore, 2010), and without substantial planning and
564 intent, hominins would probably not have been able to detach appropriate flakes to
565 create a usable and symmetrical tool. It therefore needs a further detailed study to
566 formalize the process of handaxe shaping as those observed in Late Acheulean,
567 hopefully on the basis of this early grammar of action. The present work therefore
568 acts as a preliminary stage towards a kind of metalanguage to be applied to late lithic.
569 Then only, contrary to some claims (Mahaney 2014; Muller et al. 2017), we will be
570 able to model a much more complex set of actions leading to an object as complex as
571 an Acheulean handaxe.

572
573 In addition to the previous insights, many additional implications can be drawn from
574 this first formal attempt. For example, the present model highlights the critical role of
575 goals in stone shaping, a feature unknown in hominid knapping. How do the goals
576 themselves affect the way the action trees are constructed? As another track, we may
577 wager that to explore alternative tree structures would help in discussing knapping
578 'styles' between present day expert knappers or even between novice and expert
579 hominin knappers. Similarly, it is probable that our notions of early hominin stone-
580 flaking in our experience and in the literature are real caricatures of knapping
581 sequences (e.g. platform grinding/abrading), because ~~some techniques-knapping~~
582 methods are drawn entirely from modern knapping rather than ~~archaeological~~
583 evidence from direct observations (Hiscock 2004; Moore and Perston 2016; Tennie et
584 al. 2017). We now have avenues to understand how to apply action trees to an actual
585 assemblage, rather than a caricature of a time period? Finally, such a grammar also
586 opens the way to model-checking, a traditional procedure in computer sciences to
587 check that an observed (knapping) sequence ~~belongs to the proposed grammar or not~~
588 (Gaucherel et al. 2012; Gaucherel and Pommereau 2019); belongs to the proposed
589 grammar or not. Hence, this procedure would help in identifying modeller flaws or
590 possibly, in our case, new stone technologies.

591

592 Although the increasing complexity of knapping is accepted by all, the stone
593 technologies studied here (ST2 to ST3') are not necessarily associated with cultural
594 phases. For example, ST1, which is not yet a knapping strategy, probably emerged as,
595 | ~~~2.63.3~~ Ma in Africa, or older, and continued through time (Harmand et al. 2015).
596 During this period too, successive strikes similar to ST1 may have combined to build
597 a rough edge on the same side of a core (Toth 1985), thus progressively shifting the
598 technology from a pairing to a pot strategy. During this period, more complex flake
599 | detachment (~~ST2~~)—strategies (ST2, e.g. débitage) are also observed involving
600 identification of core geometries (de la Torre 2011; Hovers 2012; Toth 1985).
601 | Acheulean technologies do display platform preparation of varied types for handaxes
602 | shaping processes (ST3, e.g. façonnage), be it faceting or abrading (de la Torre 2011;
603 Goren-Inbar 2011; Sharon et al. 2011; Stout et al. 2014), but not in some regions
604 where platform abrasion/faceting of platforms is documented at Early Acheulean sites
605 such as Attirampakkam, India (Kumar and Pappu 2015). Since the knapper
606 recognized that platform faceting (ST3) and platform abrasion (ST3') were necessary
607 to achieve objective and elaborated flakes, it is probable that hominins applied both
608 subassembly and interrupted strategies from various phases of the Acheulean onwards
609 | (Hiscock 2004; Moore 2010). ~~Although f~~ ~~Nevertheless,~~ ~~faceting and grinding~~
610 | ~~abrading~~ in Acheulean (or earlier) assemblages ~~remain have been under~~ discussed in
611 | ~~primary~~ archaeological studies, ~~possibly because they have not yet been found.~~ ~~this~~
612 | ~~work highlights the urgent need for discussions on the correct identification of an~~
613 | ~~intentional preparation on the basis of formal and rigorous models. In early~~
614 | ~~assemblages (Oldowan) mainly characterized by débitage (Boëda 1993), no~~
615 | ~~intentional preparation of the striking platforms seems to be documented (Toth 1985).~~
616 | ~~This study highlights the clear need for such discussions on the basis of formal and~~
617 | ~~rigorous models.~~

618

619 This example illustrates how such formal grammars, once confirmed, would help
620 classifying stone technologies and outline probable trajectories of the development of
621 complexity in knapping. Simultaneously, they would help archaeologists to infer
622 | 'intent' from stone tools and more exact ways in which they were knapped and/or
623 | shaped. In conclusion, the formal grammar proposed for interpreting knapping,
624 appears critical for intending one day demonstrating the presence of syntax in this
625 behaviour, and would help in studying its properties. Here, our aim was not to identify
626 | linguistic properties in the knapping process, although some logically appeared, rather
627 than providing a method for detecting any change in cognitive abilities for this task.
628 As a central result, if built on observed assemblages, the proposed formalization
629 would clearly confirm the working hypothesis that the platform preparation is
630 interrupting a sequence of actions, thus requiring a more complex cognition than flake
631 striking. Such an 'interrupted' strategy appears similar to the central recursion still
632 debated in linguistics to form the prerogative of human languages. This link with
633 linguistic characteristics is yet to be explored in depth, but we hope that this study

634 opens an avenue to rigorously study subtle knapping variations across time, space and
635 materials.
636

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638
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643 Heritage Education for the deep discussions, many knapping lessons and logistic
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645 Shanti Pappu & Kumar Akhilesh for providing photographs and some diagrams on
646 bifaces.
647

648 **Figures**

649

650 Figure 1. (a) Examples of Oldowan artefacts (courtesy Dr Kathy Kuman, ~~note inset~~
651 ~~scale is 10 cm~~); (b) and Acheulean artefacts (courtesy Kumar Akhilesh, inset scale is
652 10 cm).

653 ~~Inserts illustrate the knapping technique, the left hand handling the core to be shaped~~
654 ~~while the right hand strikes it with a hammerstone pebble (photo: K. Akhilesh).~~

655

656 Figure 2. Action trees related to ST1 stone technology. Part of an action tree for
657 'grasping with hand_L core to be struck' (a), maximum action tree for 'strike core
658 (hand_R) with hammerstone (hand_L)' (b), and display of the corresponding struck core
659 (insert). The second action tree (b) duplicates the first one (a), as to strike first
660 supposes to grasp core and to grasp hammer. In (a), we assume that: i) the core is
661 fixed to examine it, ii) the hammer may be chosen earlier but used sequentially later,
662 and iii) the core size is small enough so that it is held in the hand. In (b), the trace
663 (linguistic terminology of Chomsky) states that the object to be held in the left hand is
664 the same as that the one to be struck by the right hand.

665

666 Figure 3. Action trees related to ST2 stone technology. Part of an action tree for
667 'rotate with hand_L core' (a), maximum action tree for a flake, i.e. 'strike core with
668 hammerstone after correct positioning' (b), and ~~display—illustration~~ of the
669 corresponding struck core (insert, the left hand handles the core while the right hand
670 strikes it with a hammerstone pebble, photo: K. Akhilesh).

671

672 Figure 4. Maximum action trees related to ST3 stone technology (a) and its display (b,
673 c). Maximum action tree for an 'objective flake' involving a platform facet (i.e. the
674 action tree grows rightwards, a). The dashed connector highlights the fact that several
675 other strikes may combine to create a faceted platform). ~~Display—Illustration~~ of the
676 corresponding platform preparation (ab, the left hand handles the experimental core
677 while the right hand strikes it with a hammerstone pebble, and c, vertical image of
678 the platform showing multiple facets on an experimentally knapped chert-flake using a
679 hard stone hammer, photo: K. Akhilesh-is inserted here).

680

681 Figure 5. Maximum action trees related to ST3' stone technology (a) and displays (b,
682 c). Maximum action tree for an 'elaborated flake' involving a platform abrasion (here
683 a, the action tree may grow leftwards, in red). ~~Display—Illustrations~~ of the
684 corresponding platform preparations: (a-vertical-images of a platform generated by
685 abrasion (b) and, as a comparison, by faceting (c) using a hard stone hammer on an
686 experimentally knapped quartzite flake-is inserted here). (Note that micro-abrasions
687 may not be always visible at this magnification.)

688

689 | Figure 6. Cognitive strategies associated with a more or less complex set of actions
690 | (with their previous illustrations in inserts). The pairing (a), pot (b), subassembly (c)
691 | and interrupted (d) strategies are displayed with downward time in two to four steps,
692 | while arrows indicate pairwise associations (modified from (Conway and
693 | Christianson 2001; Moore 2010)). The second step of the most complex strategy (in
694 | red) highlights the specific action of platform abrasion discussed in the main text.

695

696 **Table 1**

697

698 | Table 1. List of the main properties of the ~~five-four~~ stone technologies (STs) studied
 699 (first column). Their main knapping characteristic (2), grammar entities such as action
 700 terminals T, non-terminals NT and maximal action MA (3), grammatical rules with A,
 701 action terminal; A', intermediate action structure; A'', maximal action structure (4),
 702 and associated cognitive strategy (last column) are listed.
 703

Stone Technology	Main characteristic	Associated vocabulary (T or primitive, NT or intermediate, MA or latest ones)	Grammatical rules	Associated cognitive strategy
ST1	Simple strike (Fig. 2)	T = {extend, enclose, reach, strike}, NT = {extend hand, enclose with hand, grasp with hand, strike with tool}, MA = {strike core with hammerstone}	3) A'' → striking, A' 2) A' → A', (core) 1) A' → A, hammerstone	Pairing (Fig. 6a)
ST2	With geometrical identification (Fig. 3)	T = {grasp with hand, rotate, turn, tilt, strike}, NT = {move, position, correctly strike}, MA = {flake}	3) A'' → flake, A' 2) A' → A', (positioned core) 1) A' → A, hammerstone	Pot (Fig. 6b)
ST3	Platform facet (Fig. 4)	Same as ST2 + NT = {platform facet}, MA = {elaborated flake}	3) A'' → flake, A' 2) A' → A', (platform facet) 1) A' → A, hammerstone	Subassembly (Fig. 6c)
ST3'	Platform abrasion (Fig. 5)	Same as ST3 + T = {rub, shear}, NT = {platform abrasion}, MA = {objective flake, elaborated flake}	4) A'' → elaborated flake, A' 3) A' → (platform abrasion), A' 2) A' → A', (platform facet) 1) A' → A, hammerstone.	Interrupted (Fig. 6d)

704

705

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707

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